

## K-3 Daily Schedule

7:00-7:45	Before Care**
7:45-8:30	Morning Activities
8:30-9:00	Circle Time
	Prayer
	Pledges (American Flag, Bible, Student)
	Letter/Number of the Week
	Days of the Week/Months of the Year
	Scripture Memorization/Bible Story
	Spanish/Social Studies/Science
9:00-9:15	Bathroom Break
9:15-9:30	Morning Snack
9:30-10:00	Outdoor Activities (Recess/Playground)
10:00-11:15	Academic Instruction/Small Group Interaction
	Language Arts/Phonics
	Math Readiness
	Cutting/Tracing
11:15-11:45	Lunch (Good Manners)
11:45-12:00	Bathroom Break/Naptime Preparation
12:00--2:15	Naptime
2:15-2:30	Bathroom Break
2:30-3:00	Afternoon Snack/Review of the Day/Prepare for Dismissal
3:00-3:15	Dismissal
3:15-5:30	After Care
	Outdoor Activities (Weather Permitting)
	Bathroom Break
	Indoor Activities (Manipulatives and Free Play)
	Snack Time
	**Breakfast from home until 8:00 am

## Special Days/Activities

- |                      |                        |
|----------------------|------------------------|
| ★ Chapel             | ★ Library & Story Time |
| ★ Music & Movement   | ★ Art                  |
| ★ Physical Education | ★ Rotation Stations    |
| ★ Technology         | ★ S.T.R.E.A.M.         |

## K-3 General Information

Tuition for K-3 students includes the following:

- Before Care from 7:00 AM to 7:45 AM, Academic Instruction from 7:45 AM to 3:00 PM, AM/ PM snacks, and Family Style Lunch.
- K-3 uses the following curricula: Abeka 4's: Bible, Numbers, Letters and Sounds and Kumon: Cutting, Tracing, Upper Case Letters and Lower Case Letters.
- "Fun at Home" homework is given on a weekly basis.
- Before Care is from 7:00AM to 7:45AM. After Care begins at 4:00PM and ends at 5: 30PM. After Care fees are charged in quarter hour increments.
- Uniforms are required for K-3 students.
- K-3 students must be 3-years of age by September 1st.
- K-3 students must be toilet trained.
- K-3 begins in August and ends in June. (Federal Holidays and breaks customary to schools are observed. Calendars will be provided.)
- Interviews are conducted with every family. One recommendation is required. K-3 students are assessed.



*"Train up a child in the way he should go and when he is old, he will not depart."*

*Proverbs 22:6*

Woodstream Christian Academy

# Early Childhood Education

K2 through K4



**"The Foundational Years of Learning"**



9800 Lottsford Road | Mitchellville, MD 20721  
301.955.1160 (phone) | 301.955.1169 (fax)  
www.woodstreamacademy.com

Chancellor Robert A. Wingfield, D.D.

## Introduction

*Thank you for your interest in the Woodstream Christian Academy Early Childhood Education Program. Our team of educators is passionate about the development of the “whole child”. We are committed to providing a Christ-centered and enriching environment that integrates technology, educational research, and age-appropriate teaching strategies.*

*Your child’s education is one of your most important investments. We are honored that you are prayerfully considering placing your precious little one in our care. We look forward to a partnership with you that, by God’s grace, will serve as a vital step towards laying a solid foundation for your child’s academic success.*

*ECE Leadership Team*

## Core Areas of Development

- Spiritual Development
- Cognitive Development
- Social and Emotional Development
- Speech and Language Development
- Fine Motor Skills Development
- Gross Motor Skills Development



## K-3 Goals, Objectives, and Topics

### Bible

To:

- ★ Encourage students to develop a love for the Word of God
- ★ Identify the seven days of Creation and share Bible stories
- ★ Encourage students to memorize scripture
- ★ Introduce student to God’s plan of salvation

### Speech and Language Development

To:

- ★ Provide developmentally appropriate activities that enhance expressive and receptive language

### Language Arts/Phonemic Awareness

Students will:

- ★ Identify upper and lowercase letters A-Z
- ★ Pronounce phonetic sounds A-Z
- ★ Recognize the five short and long vowels
- ★ Blend initial consonants with vowels
- ★ Identify the beginning, middle and ending sound of words
- ★ Read three/four letter words
- ★ Read sight words and word families



### Fine and Gross Motor Skills

Students will:

- ★ Participate in developmentally appropriate, indoor/outdoor activities which enhance small/large muscle groups
- ★ Begin to trace, form letters and write their names
- ★ Learn the proper technique for holding scissors and begin cutting
- ★ Participate in a weekly physical education program

## K-3 Goals, Objectives, and Topics

### Math Readiness

Students will:

- ★ Identify numbers 1-100
- ★ Count by 1’s, 2’s, 5’s, and 10’s to 100
- ★ Recognize basic and geometric shapes
- ★ Count objects
- ★ Recognize patterns
- ★ Tell time by the hour and half-hour
- ★ Identify coins: penny, nickel, and dime
- ★ Count objects using simple addition

### History and Social Studies

Students are introduced to:

- ★ Community and church
- ★ Maps and basic geography
- ★ World travel
- ★ Children and missionaries from around the world
- ★ Current events

### Science

Students will:

- ★ Develop an appreciation of God’s creation through the study of nature
- ★ Explore science through the use of hands-on activities

### Music and Movement

Students will:

- ★ Be exposed to a rich sensory environment through the incorporation of various music genres, with a classical emphasis
- ★ Be introduced to basic musical instruments and classical composers
- ★ Participate in Fine Arts programs and activities

