



Dear Incoming Fourth Grade Parents,

Congratulations on completing a wonderful year in third grade! We are so excited that your child will be joining us in the fourth grade! It is our hope that the summer packet will be a great place to start practicing routines and implementing expectations for fourth grade.

Please assist your child by supporting them while they complete the summer packet. The attached work should be completed over the summer and returned to your child's teacher no later than the **first Friday** of the first week of school to receive credit.

We look forward to a productive and enjoyable school year. Thank you in advance for entrusting us with one of your most precious gifts.

Have a wonderful summer,

The Fourth Grade Team

Required Reading for 4th Grade



- **From the Mixed-Up Files of Mrs. Basel E. Frakweiler by Konigsburg, E.L.**
- **Two** additional books of student's choice
- Participate in your library's summer reading program

The attached packet includes **Strategies for Reading Literature**, a **Reading Response Log** and a **Summer Reading Log**. Students are encouraged to read at least 20 minutes a day throughout the summer. Please avoid completing the reading activities all at once at the beginning or end of the summer.

This assignment is due on the **first Friday** of the first week of school. It will count as a reading project grade. To receive full credit, you must:

- Submit your work on time.
- Turn in **three** Reading Response Logs and the Summer Reading Log.

Please note: If an assignment is not submitted on time, students are responsible for submitting the late assignment within three (3) school days following the due date. **Five (5) points will be deducted per school day and will result in a zero on the fourth (4th) day.**

STRATEGIES FOR READING LITERATURE

(Modified for Grammar School students from *Reading Literature & The Reading and Writing*

Handbook for High School Students)

To help students understand literature, students should consider the following questions from the story sequence when reading.

BEFORE Reading:

Preview the material.

- Read the story synopsis on the back cover of the book to get a sense of the overall plot of the story.
- What does the title of the book, the chapter titles, pictures, etc. tell you about the book's content?
- What do you already know about the about the author and/or subject matter?

WHILE reading:

As you read, ask yourself the following questions.

Main Characters

- Who are the main characters? What are they like?
- Do they seem like real people? Why or why not?
- Do the main characters remind you of other people that you know?
- Can you picture the characters in your mind? What do they look like?

Setting

- Where does the story take place?
- When does the story take place?
- Could the story take place in a different time in a different place? Why or why not?

- When you close your eyes, what kind of place can you see?

Plot and Conflict

- What event started the story?
- What does the main character need or want?
- What is making the problem better? What is making it worse?
- How is the need or want resolved?

Theme

- What seems to be the most important idea in the story?
- What is learned from the story?

General Questions

- What is unclear or confusing as you read? Write down anything that is unclear or confusing in your summer reading journal? • What are can you see in your mind as you read?

AFTER Reading

- Can you summarize what you have read?
- Are you able to tell someone the summary of what you read?
- What insights about life might the author be trying to communicate?

READING RESPONSE LOG

STUDENT'S NAME: _____

TITLE OF THE BOOK: _____

AUTHOR OF THE BOOK: _____

INSTRUCTIONS:

Read the required summer readings and complete this reading response log for each of the three books.

1. WHO ARE THE MAIN CHARACTERS?

2. WHEN AND WHERE DOES THE STORY TAKE PLACE?

3. WHAT WAS THE BEST /WORST PART OF THE STORY?

4. WHAT CHARACTER REMINDED YOU OF YOURSELF OR OF SOMEONE ELSE? WHY?

5. IF YOU COULD BE ANY CHARACTER IN THE BOOK, WHO WOULD YOU BE? WHY?

6. WHAT PARTS OF THE STORY DID YOU HAVE QUESTIONS OR FIND CONFUSING?

7. WOULD YOU RECOMMEND THIS BOOK TO A FRIEND? WHY OR WHY NOT?

Summer Math Calendar



Third grade is a transitional year and each year builds upon the previous year's skills in math. The fourth grade math program will add onto these third grade skills, so anytime spent learning or reinforcing these concepts will be very beneficial for your child.

Please complete the math packet and summer calendars. Please follow the daily activities to practice different math concepts. Create a math journal by stapling sheets of paper together or use a notebook to show your work. Please be sure to label your work with the month and date so that your teacher can go back and see your work and answer.

If you find areas of mathematics that are more challenging, please make note to share with your teacher once you return. When you have completed the activity please have your parent initial the calendar on the day that was completed to show it was completed.

This assignment is due on the **first Friday** of the first week of school. It will count as a math project grade. To receive full credit, you must:

- Submit your work on time.
- Properly show your work using a math journal or notebook.

Please note: If an assignment is not submitted on time, students are responsible for submitting the late or missing assignment(s) within 3 (three) school days. **Five (5) points will be deducted per school day and will result in a zero on the fourth (4th) day.**

Entering Fourth Grade Summer Math Packet

Name: _____

1. James wanted 100 trading cards. He has 55 cards. How many more does he need?

2. Naomi bought a bracelet that cost \$8.75. He gave the clerk a \$20 bill. How much change should she get back?

3. 54 birds were sitting in a tree. Some flew off. Then there were 30 left. How many birds flew off?

4. Morgan bought her friend a bracelet kit for \$18.89 and a birthday card for \$3.59. How much did she spend in all for her friend's birthday?

5. Deshaun saved \$56 in a week. The next week he saved \$12. How much money did he save altogether?

6. Dayna reads 4 chapters in her book every day. If she reads at this rate for 10 days, how many chapters did she read in all?

7. Kaylah had the following money in her pocket: 3 dollars, 4 quarters, 2 dimes, and 9 nickel. How much money did Kaylah have in all?

8. The Warriors scored 45 points in the first half of the game and 65 points in the second half. The Cavaliers scored 36 points in the first half of the game and 76 points in the second half. Which team won?

<p>9. Jaden scored 2,345 points playing his favorite computer game. Thomas scored 1,715 points playing the same game. How many more points did Jaden score than Thomas?</p>	<p>10. Joseph collected 56 box tops. Myles collected 41 box tops, and Kristin collected 305 box tops. How many box tops did they collect in all?</p>
<p>11. There were 83 pumpkins in the pumpkin patch. Eric picked 19 of the pumpkins. How many of the pumpkins were left in the patch?</p>	<p>12. Which is the word name for the decimal 0.25?</p> <ul style="list-style-type: none">A. 25 tenthsB. 25 hundredthsC. 25 thousandthsD. 25 ones

13. Which is the word name for the decimal 0.1?

- A. 1 tenths
- B. 1 hundredths
- C. 1 thousandths
- D. 1 ones

14. Round 39,344 to the nearest ten thousand.

15. Round 24,289 to the nearest thousand.

16. Estimate the sum of 701 and 129.

<p>17. Put the following numbers in order from least to greatest:</p> <p>8,232</p> <p>5,840</p> <p>7,881</p> <p>3,376</p> <p>3,699</p>	<p>18. What place value is the underline digit? <u>6</u>,358</p>
<p>19. Alexis is making bracelets for a school fundraiser. It takes her 12 minutes to make one bracelet. She makes 9 bracelets in all. How long does it take Alexis to make the bracelets?</p>	<p>20. There were 786 geese on a pond when another flock of 145 geese arrived. How many geese were on the pond then?</p>

Congratulations!! You have completed the summer math packet.

