



Dear Incoming Third Grade Parents,

Congratulations on completing a wonderful year in second grade! We are so excited that your child will be joining us in the third grade! It is our hope that this summer packet will be a great place to start practicing routines and implementing expectations for third grade.

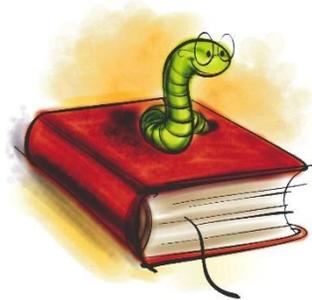
Please assist your child by supporting them while they complete the summer packet. The attached work should be completed over the summer and returned to your child's teacher no later than the **first Friday** of the first week of school to receive credit.

We look forward to a productive and enjoyable school year. Thank you in advance for entrusting us with your most precious gifts.

Have a wonderful summer,

The Third Grade Team

Required Reading for 3rd Grade



Dear Parents and Students,

Want to take an adventure this summer? Read a book! On this adventure you will meet new and interesting characters and travel to exciting places! When you come back to school, we will talk about the required reading and do some fun activities.

Once you have read the story entirely answer the questions below. Answers should be written down in a composition book. Also, list and define unfamiliar or new vocabulary words on the Vocabulary Log provided below. Then write a sentence using the vocabulary word. Assigned summer reading and questions are due the **first Friday** of the first week of school.

Happy Summer Reading!!!

Required Reading for 3rd Grade

Because of Winn-Dixie (Kate DiCamillo)

Questions for Because of Winn-Dixie:

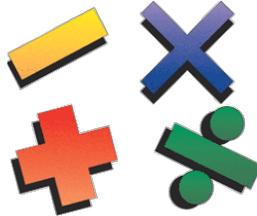
1. What brings India Opal and her father to Naomi?
2. Describe Winn-Dixie. What is it about him that makes him appealing to India Opal?
3. How does India Opal's father react to Winn-Dixie?
4. How does India Opal convince her father to let the dog stay?
5. What are ten things about India Opal's mother that her father tells her? Connect these ten things to the rest of the story. (For example, #3 She liked to plant things— India Opal plants a tree with Gloria Dump).
6. Gloria Dump says that the most important thing in life is “different for everyone... You find out on your own. But in the meantime, you got to remember, you can't always judge people by the things they done. You got to judge them by what they are doing now” (Page 96). What do you think this means? What does this mean to you?
7. Why is Gloria Dump so important to India Opal?
8. Who were some of your favorite characters in town? Describe them.
9. How does a Litmus Lozenge work? Would you want to try one? Why or why not?
10. What happens at the party to bring India Opal and her father together? What do you predict for their relationships in the future?
11. What does the title mean to you?

12. What was your favorite part of the book? Why?

***Questions should be answered in two to four complete sentences.**

Please note: If an assignment is not submitted on time, students are responsible for submitting the late or missing assignment(s) within 3 (three) school days. **Five (5) points will be deducted per school day and will result in a zero on the fourth (4th) day.**

Summer Math Calendar



You will find out in third grade, that **MATH ROCKS!!** Please complete the math packet and summer calendars. Follow the daily activities (calendar) to practice different math concepts. Create a math journal by stapling sheets of paper together or use a notebook to show your work. Be sure to label your work with the month and date so that your teacher can go back and see your work and answers. In addition, here are a few concepts to review over the summer to better prepare child for third grade:

- Three Digit Addition and Subtraction Facts
- Facts Multiplication Facts (0 – 12)
- Rounding Numbers to the Nearest Tenth
- Order numbers from largest to smallest and smallest to largest up to 1000
- Tell and write time from an analog clock in 5 minute intervals using both AM and PM
- Interpret time both as minutes after the hour and minutes before the next hour.
- Count, read and write numbers up to 1000 in words and number form, by 1's, 10's and 100's

This assignment is due on the **first Friday** of the first week of school. It will count as a math project grade. To receive full credit, you must:

- Submit your work on time.
- Properly show your work using a math journal or notebook.

Please note: If an assignment is not submitted on time, students are responsible for submitting the late or missing assignment(s) within 3 (three) school days. **Five (5) points will be deducted per school day and will result in a zero on the fourth (4th) day.**

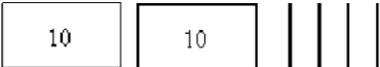
Entering Third Grade Summer Math Packet

Name: _____

Multiple Choice Questions:

Select the one best answer for each question.

1. One day at lunch Tony used straws to show his friend 3 ways to make 24. Some straws were bundled in groups of ten. Which picture does NOT show a correct way?

A 

B 

C 

2. Which is a correct addition sentence for 100?

- A. $91 + 5$
B. $97 + 4$
C. $92 + 8$

3. Brent and Kayla each caught 1 fish.
- Brent's fish was 48 inches long.
- Kayla's fish was 22 inches longer than Brent's fish.

Which number sentence can be used to determine the length of Kayla's fish?

- D. $12 + 10 =$
E. $48 - 22 =$
F. $48 + 22 =$

4. Which is a correct addition sentence for 100?

G. $45 + 55 =$

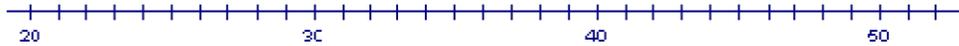
H. $30 + 60 =$

I. $64 + 46 =$

5. List the value of each coin.



6. Find the distance between 31 and 44 on a number line?

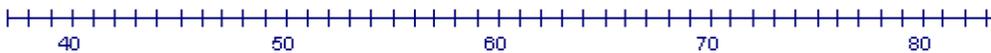


J. 12

K. 13

L. 16

7. How far is it on the number line from 54 to 68?



M. 13

N. 14

O. 15

8. David wanted 100 trading cards. He has 55 cards. How many more cards does he need?

- P. 35
- Q. 45
- R. 155

9. Tammy wanted 100 trading cards. She had 55 cards. Which number sentence could Tammy use to help her figure out how many more cards she needs?

- S. $100 + \underline{\quad} = 55$
- T. $55 + \underline{\quad} = 100$
- U. $100 + 55 = \underline{\quad}$

10. Find the missing value in this number sentence: $13 + \underline{\quad} = 68$.

- V. 37
- W. 45
- X. 55

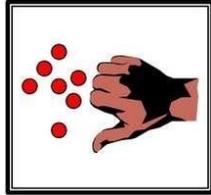
11. To find the missing value in this number sentence $29 + \underline{\quad} = 88$, you should-

- Y. start with 29 and add 88.
- Z. start with 29 and subtract 88.
- AA. start with 88 and subtract 29.

12. 54 birds were sitting in a tree. Some flew off. Then there were 30 left. How many birds flew off?

- BB. 14
- CC. 24
- DD. 30

13. There are 19 marbles in all. How many are under my hand?



- EE. 12
- FF. 17
- C. 24

14. Farmer Tom had 39 cows in a pasture. During a storm, the fence broke and 13 of the cows wandered off. Which number sentence can be used to find out how many cows stayed in the pasture?

- GG. $39 + 13 =$
- HH. $39 - 13 =$
- II. $13 + 13 + 13 + 13 =$

15. Mary saved \$5.60 in a week. The next week she saved \$1.20. How much money did she save altogether?

- JJ. \$4.30
- KK. \$5.80
- LL. \$6.80

16. Mary saved \$56 in a week. The next week she saved \$12. How much money did she save altogether?

- MM. \$43
- NN. \$58
- OO. \$68

17. There were 63 pumpkins in a pumpkin patch. Wanda picked 19 of the pumpkins. How many of the pumpkins were left in the patch?

PP. 82

QQ. 56

RR. 44

18. The Bucks scored 63 points in the game. But they only scored 27 points in the first half. How many points did the Bucks score in the second half?

SS. 26

TT. 36

UU. 44

19. There were 654 geese on a pond when another flock of 135 geese arrived. How many geese were on the pond then?

A. 789

B. 799

C. 889

20. What place value is the underline digit? $6\underline{4}7$

D. Hundreds

E. Tens

F. Ones

Congratulations!! You have completed the summer math packet.

